

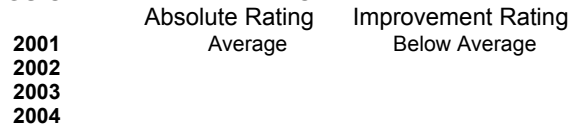
ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 82.

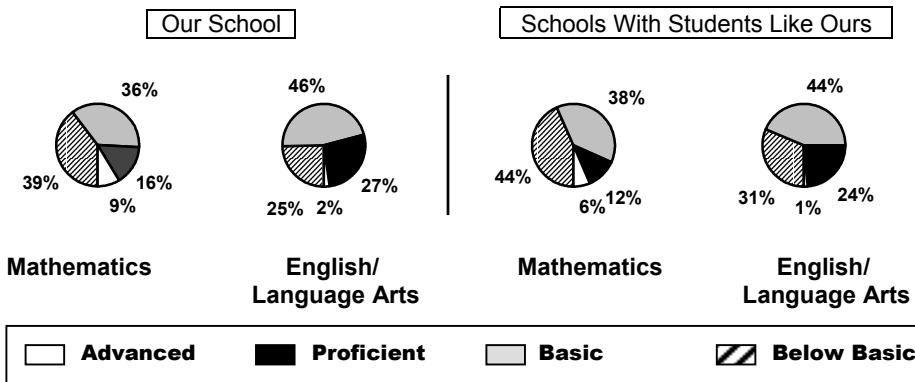
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=329)	75.4	60.2	N/A	N/A
Students with disabilities other than Speech (n=18)	N/A	N/A		
Students without disabilities (n=311)	74.3	61.1		
Gender				
Male (n=172)	73.3	61		
Female (n=157)	77.7	59.2		
Ethnic Group				
African American (n=151)	66.2	51		
Hispanic (n=7)	N/A	N/A		
White (n=167)	83.2	68.9		
Other (n=4)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=219)	71.2	52.5		
Pay for lunch (n=110)	83.6	75.5		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,329	N/A	\$5,493	\$5,347
• Prime instructional time	89.1%	Down from 90.2%	89.7%	90.2%
• Student-teacher ratio in core subjects	19.2 to 1	N/A	18.2 to 1	18.7 to 1
STUDENTS (n=696)				
• Attendance Rate	95.7%	Up from 95.5%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.9%	N/A	6.4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.2%	N/A	5.5%	3.1%
• First graders who attended full day kindergarten	100%	Up from 98%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.2%	Down from 7.4%	4.3%	3.6%
TEACHERS (n=44)				
• Professional Development days per teacher	8.1 Days	Up from 6.5	7.9 Days	7.6 days
• Attendance Rate	94.3%	Down from 95.5%	95.1%	95.1%
• Teachers with advanced degrees	36.4%	Down from 39.5%	42.2%	47.7%
• Continuing contract teachers	97.7%	Up from 93%	82.7%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	86.4%	Up from 82.4%	86.3%	87.2%
• Average teacher salary	\$34,700	Up 4.5%	\$36,435	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	61%	N/A	65%	65.3%
• Principal's years at the school	2	N/A	3	4.0
• Parents attending conferences	95.7%	N/A	95.8%	95.6%
• Opportunities in the arts	Fair	N/A	Good	Good
STUDENTS				
• On academic plans	64.6%	Up from 46.8%	51.5%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2.9%	Up from 0.7%	1.6%	1.1%
• Suspended or expelled	1	N/A	2	1
• Gifted and talented	8.8%	Up from 8.4%	7.5%	11.5%
• With disabilities other than speech	6.1%	Up from 5.4%	9.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Serving students from Child Development through fifth grade, Latta Elementary School continues to strengthen its instructional program. Our staff works hard to create a warm and caring environment. The effort to improve reading moved forward during 2000-2001 through: Star Reading Inventory, Accelerated Reader, increased library book circulation, PTO funding for additional library books, classroom trade books, and leveled books appropriate to all readers. Math instruction emphasized problem solving approaches. Teachers identified areas of student weakness and used math bees, instructional materials, and grade level meetings to respond to specific needs in math. Children learned technology skills in computer and keyboard labs. Computer access is in each classroom. Grants helped provide students assistance through extended school programs in the summer, after school, and small group instruction.

Parent contacts were made at Open Houses, PTO, and evening conferences. Last year six parent workshops were held and a Take Home Reading Program was established in kindergarten. PTO is a strong organization with an agenda for 2001-2002 that will support LES.

School climate has been positively affected by a consistent discipline plan, life skills education, Second Step Violence Prevention Program, on-site counseling by Tri-County Mental Health, a School Resource Officer, and Teen Companions from DSS. For students who have behavioral and emotional concerns, we have provided counseling and consistent discipline to help us maintain a strong learning environment.

Special participation and performance opportunities were offered to students during 2000-2001 in : Field Days, Science Field Days, Career Vehicle Day, Jump Rope For Heart, canned good drives, Fire Safety Week, Red Ribbon Week, Patriotism Week, a talent show, and a presentation of The Nutcracker.

A strong staff, emphasis on academics, parental involvement, character education, and emphasis on the arts will help us continue to improve the educational experience offered to the young people of Latta.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	88.6	88.2	(Avail. 2002)
Satisfied with social and physical environment	84.1	84.3	
Satisfied with home-school relations	61.4	92.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1703022

Latta Elementary
122 Latimer Street
Latta, SC 29565

Grades K-5 Elementary School

Enrollment: 696 Students

Principal

Mrs. Joy Cutler 843-752-5295

Superintendent

Dr. John M. Kirby, Jr. 843-752-7101

Board Chair

Lou Ellen Bethea 843-752-7101

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com